let's author unity's manifesto

Fill in the blank spaces ad-lib style. Be as creative as you can - no idea is too lofty! And don't worry about making it perfect, this exercise is meant to generate a rich discussion about who we want to be and what we might stand for.

In a world [where/of] global environmental degradation

Unity believes these problems can be fixed.

Unity makes the world a better place because we are learning how to fix these problems.

Our mission is to save the planet.

That's why we teach and practice sustainability and to make it happen.
let's author unity's manifesto

Fill in the blank spaces ad-lib style. Be as creative as you can - no idea is too lofty! And don't worry about making it perfect, this exercise is meant to generate a rich discussion about who we want to be and what we might stand for.

In a world [where/of] environmental challenges, Unity believes solutions are possible.

Unity makes the world a better place because our students make a difference.

Our mission is to produce these leaders.

That's why we

and __________________ to make it happen.
let's author unity's manifesto

Fill in the blank spaces ad-lib style. Be as creative as you can - no idea is too lofty! And don't worry about making it perfect, this exercise is meant to generate a rich discussion about who we want to be and what we might stand for.

In a world [where/of] ___________ Society does not recognize the challenge of climate change.

Unity believes ___________ Sustainability science is important.

Unity makes the world a better place because ___________ it produces people who are leaders and problem solvers.

Our mission is to ___________ educate.

That's why we use hands on learning and problem solving and ___________ use service to make it happen.
IF YOU WERE KING OR QUEEN OF UNITY FOR A DAY...

Think about and try to answer the following questions:

+ What would and wouldn't you want Unity to stand for?

+ What would you want Unity to accomplish?

+ What would make you happiest?

+ What elements of Unity would you keep vs. shed vs. invent? Think about what's working and what's not working — it can be anything from classes to food in the dining hall.

+ What would Unity look like if you were in charge?

The college that solved the sustainability problem

I would shed all students not willing to do homework. (But the trick would be, I don't even want them to come in the first place.)

100% renewable energy
80% local food
IF YOU WERE KING OR QUEEN OF UNITY FOR A DAY...

Think about and try to answer the following questions:

+ What would and wouldn't you want Unity to stand for?
+ What would you want Unity to accomplish?
+ What would make you happiest?

+ What elements of Unity would you keep vs. shed vs. invent? Think about what's working and what's not working — it can be anything from classes to food in the dining hall.
+ What would Unity look like if you were in charge?

Want to produce real environmental leaders in positions of power in business and government.
Want to make more opportunity for year round education.
More varied classrooms needed.
if you were king or queen of unity for a day...

Think about and try to answer the following questions:

+ What would and wouldn't you want Unity to stand for?

+ What would you want Unity to accomplish?

+ What would make you happiest?

+ What elements of Unity would you keep vs. shed vs. invent? Think about what’s working and what’s not working — it can be anything from classes to food in the dining hall.

+ What would Unity look like if you were in charge?

An enviro.
I would like to see an environmentally-focused organization that provided a totally immersive problem-based education (e.g. no courses; guided problem-solving) directed at producing a student that will work effectively to solve environmental problems.
UNITY IS + ISN’T

Write-down the first thing that comes to mind when you think of what Unity “is” and “isn’t.” Below are some topic areas if you need thought starters.

Unity IS:
(Think about our people, culture, community, majors, etc.)
- a community focused on the natural environment
- but in different ways
- natural-resource focused
- small and somewhat insular
- teaching-focused
- mentoring is very strong
- strong in extra/co-curricular education
- students focused on wanting experiential/hands-on learning

Unity ISN’T:
(Think about the things that make us different from other colleges and universities in Maine and nationally)
- Diverse culturally or in majors
-
**UNITY IS + ISN’T**

Write-down the first thing that comes to mind when you think of what Unity “is” and “isn’t.” Below are some topic areas if you need thought starters.

<table>
<thead>
<tr>
<th>Unity IS: (Think about our people, culture, community, majors, etc.)</th>
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</thead>
<tbody>
<tr>
<td>• Like a family</td>
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<tr>
<td>• Hands on Learning</td>
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<td>• Working Together</td>
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<td>• Love of the environment</td>
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<td>• Students empowered</td>
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<td>• Near many kinds of environment - labs, classrooms</td>
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<td>• Service</td>
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<td>• Supportive of whole person</td>
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<td>• Group work</td>
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<tr>
<th>Unity ISN’T: (Think about the things that make us different from other colleges and universities in Maine and nationally)</th>
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<tbody>
<tr>
<td>• Large and impersonal</td>
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<td>• Uncaring</td>
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<td>• Just money oriented</td>
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<tr>
<td>• Urban</td>
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<td>• Discipline Silos + Tenure</td>
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<td>• Large classes - Lecture only</td>
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</table>

unity is + isn’t

Write-down the first thing that comes to mind when you think of what Unity “is” and “isn’t.” Below are some topic areas if you need thought starters.

Unity IS:
(Think about our people, culture, community, majors, etc.)

- A working experiment in sustainability economies
- Pedagogically excellent!
- Immersive environmental community
- A place where professors can farm and grow food
- Hands-on/minds-on

Unity ISN’T:
(Think about the things that make us different from other colleges and universities in Maine and nationally)

- Prestigious
- Pretentious
- Part of the mainstream competitive, shallow, we don’t yet enough smart students
# UNITY IS + ISN’T

Write down the first thing that comes to mind when you think of what Unity “is” and “isn’t.” Below are some topic areas if you need thought starters.

<table>
<thead>
<tr>
<th>Unity IS: (Think about our people, culture, community, majors, etc.)</th>
<th>Unity ISN’T: (Think about the things that make us different from other colleges and universities in Maine and nationally)</th>
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<tbody>
<tr>
<td>outside more than anyone</td>
<td>outside all the time</td>
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</table>
UNITY IS + ISN’T

Write-down the first thing that comes to mind when you think of what Unity “is” and “isn’t.” Below are some topic areas if you need thought starters.

Unity IS:
(Think about our people, culture, community, majors, etc.)
- collaborative
- concerned
- environmentally focused
- better known supportive to students
- surprising!
- goal-oriented
- intimate
- well-rounded
* unique
* important

Unity ISN’T:
(Think about the things that make us different from other colleges and universities in Maine and nationally)
- a collection of privileged students
- well-known
- challenging enough for some of our students
- large - students do not get lost in the crowd
- superfluous
- pretentious
UNITY IS + ISN’T

Write-down the first thing that comes to mind when you think of what Unity “is” and “isn’t.” Below are some topic areas if you need thought starters.

Unity IS:
(Think about our people, culture, community, majors, etc.)

- Early/quirky
- quirky
- unpatronized/unhomogenized
- Friendly
- 

Unity ISN’T:
(Think about the things that make us different from other colleges and universities in Maine and nationally)

- impersonal
- privileged
- entitled
- Rich
UNITY IS + ISN’T

Write down the first thing that comes to mind when you think of what Unity “is” and “isn’t.” Below are some topic areas if you need thought starters.

Unity IS:
(Think about our people, culture, community, majors, etc.)
- community
- supportive of colleagues
- open / inclusive
- pluralistic
- outdoors oriented
- micro
- interested in creating future leaders in environment sustainability work

Unity ISN’T:
(Think about the things that make us different from other colleges and universities in Maine and nationally)
- racially diverse (needs to be diverse)
- big
- integrated with state resources
- a global citizen — needs international students
- supportive of faculty research
unity is + isn’t

Write-down the first thing that comes to mind when you think of what Unity “is” and “isn’t.” Below are some topic areas if you need thought starters.

Unity IS:
(Think about our people, culture, community, majors, etc.)
- Small
- Community
- Student centered
- Faculty is #1
- Different

Unity ISN’T:
(Think about the things that make us different from other colleges and universities in Maine and nationally)
- Large
-
-
UNITY IS + ISN'T

Write-down the first thing that comes to mind when you think of what Unity "is" and "isn't." Below are some topic areas if you need thought starters.

<table>
<thead>
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<tbody>
<tr>
<td>• Close-knit &amp; &quot;small&quot; feeling</td>
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<td>• Mission-driven</td>
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<td>• Student-focused</td>
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<td>• Sometimes exhausting (due to share of hours to service / time in classroom etc.)</td>
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<td>• Some people feel they spend time with students</td>
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<td>• This is good for it</td>
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<td>• Collected &amp; better at interdisciplinary</td>
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DOODLE YOUR UNITY

1) The human economy is wholly contained subset of the biosphere
2) Infinite economic growth is not possible
3) Growth is damaging major planetary systems
   - climate system
   - hydrology
   - phosphorus cycle
4) We have to invent an economics that isn't based on growth
5) This is really, really hard to do!
6) But someone has to do it!
7) So Unity is working on this problem and I want to take part!
8) That's amazing! Unique, very hard to do.

DON'T FORGET TO SIGN YOUR MASTERPIECE
DOODLE YOUR UNITY

Field Experiences & Experiential

Natural Resources

Outdoors

Combine Academics & Professionals

DON'T FORGET TO SIGN YOUR MASTERPIECE

[Signature]
DOODLE YOUR UNITY

Peaceful hiking together canoeing/fishing

Sunshine

DON'T FORGET TO SIGN YOUR MASTERPIECE

Janet Preston
Doodle Your Unity

Work in various environments:
- Woods
- Lakes
- Climbing
- Mountains
- Cliffs

Working Together

Woodsmen

Don't forget to sign your masterpiece
DOODLE YOUR UNITY

DON'T FORGET TO SIGN YOUR MASTERPIECE
DOODLE YOUR UNITY

Solving environmental issues
(Need to be better, stronger in their area).

Programs

Students

Research
(Can we find more resources to do more?)

Environment & Sustainability

Initiatives

Staff

Faculty

my specific courses...

Do they fit? How can they fit?

How can I make them relevant?

DON'T FORGET TO SIGN YOUR MASTERPIECE
Doodle Your Unity

Don't forget to sign your masterpiece.

B. Potter
DOODLE YOUR UNITY

DON'T FORGET TO SIGN YOUR MASTERPIECE